

Contents

Foreword 5

Introduction 11

Part 1: TOGETHER

1. 'Together' is the basic principle 17
2. First experiences of being together 19
3. Play-talk between baby and teacher 21
4. Personal and cultural differences in creating togetherness 25
5. Babies and toddlers among themselves 29
6. Toddlers' associative play – 'part-together-part-alone' 33
7. How children create a 'we-feeling' 37
8. How teachers help to create the 'we-feeling' 41
9. How teachers elicit and guide play 47

Part 2: NEWCOMERS

10. From outsider to member of the club 53
11. New to the group 55
12. Making friends when you are not a native speaker 59
13. Making parents and children welcome 63

Part 3: CLASHES AND SQUABBLES

14. Clashes are relational work 69
15. Clashes between young children 71
16. Relational work 75
17. Champion of 'coercive seduction' 79
18. Directing, exploring, conceding and conciliation 83
19. The third child: the spectator 89

Part 4: LEARNING MOMENTS

20. Clashes are opportunities to get to know the rules and opinions of others 95
21. The keep-away-from-me feeling 97
22. Clashes over objects 101
23. The I-want-to-join-in-too fuss 105
24. Clashing ideas over play 109

Part 5: THE TEACHERS

- 25. The teacher: protector, authority and mediator 115
- 26. Firmness with kid gloves 119
- 27. Unintentionally unfair or angry 125
- 28. Mediating and connecting: the three R's 131
- 29. Working magic with feelings 137
- 30. Talking together 143

Part 6: DIVERSITY

- 31. Differences between children 149
- 32. Younger and older children 153
- 33. Children with many conflicts 159
- 34. Girls and boys 163
- 35. Children from different cultural and ethnic backgrounds 167
- 36. Similarities and differences between parents 171
- 37. Upbringing after migration 177

In conclusion 181

Literature 185

Index 189

About the authors 191

The social lives of young children
Play, conflict and moral learning in day-care groups
Elly Singer
Dorian de Haan
ISBN 978 90 6665 857 8
NUR 854

Translated by Murray Pearson from the Dutch, original title: Kijken, kijken, kijken.
Over samenspelen, botsen en verzoenen bij jonge kinderen (ISBN 978 90 6665 709 0)
© 2007 B.V. Uitgeverij SWP Amsterdam